

3. The functions f and g are defined by

$$f : x \rightarrow \frac{1}{x} \qquad g : x \rightarrow x + 1$$

What is

(a) $fg(x)$ (b) $gf(x)$?

4. Find the composite function $fg(x)$ and $gf(x)$ if

$$f(x) = 1 + \frac{1}{x}, \quad g(x) = x^2$$

The function $h(x) = gf(x) - fg(x)$.

Determine $h(1)$ and $h(-1)$.

5. $f : x \rightarrow x + 3$ $g : x \rightarrow x - 3$

What is

(a) $fg(x)$ (b) $gf(x)$?

6. If

$$f(x) = ax + b, \quad g(x) = cx + d$$

where a, b, c, d are constants, show that $fg(x) = gf(x)$ only when $ad + b = cb + d$.

Inverse Functions

You have probably already met the formula for changing temperatures in degrees Celsius, °C, to degrees Fahrenheit, °F. It is

$$F = \frac{9}{5}C + 32 \qquad (1)$$

You can regard this as a 1 : 1 mapping and it can be transformed to give C in terms of F , as follows:

$$F - 32 = \frac{9}{5}C \qquad (\text{taking } -32 \text{ from each side})$$

$$\frac{5}{9}(F - 32) = C \qquad (\text{multiplying by } \frac{5}{9})$$

That is, $C = \frac{5}{9}(F - 32) \qquad (2)$

If we write equations (1) and (2) in our functions notation, writing C for x in (1) and F for x in (2),

we have

$$f : x \rightarrow \frac{9}{5}x + 32$$

$$g : x \rightarrow \frac{5}{9}(x - 32)$$



Worked Example 1

Show that $fg(x) = gf(x) = x$ for the functions above.



Solution

$$\begin{aligned} fg(x) &= f(g(x)) = \frac{9}{5}g(x) + 32 \\ &= \frac{9}{5} \left\{ \frac{5}{9}(x - 32) \right\} + 32 \\ &= x - 32 + 32 \\ &= x \end{aligned}$$

and

$$\begin{aligned} gf(x) &= g(f(x)) = \frac{5}{9}(f(x) - 32) \\ &= \frac{5}{9} \left(\frac{9}{5}x + 32 - 32 \right) \\ &= \frac{5}{9} \times \frac{9}{5}x \\ &= x \end{aligned}$$



Note

If functions f and g are such that

$$fg(x) = x = gf(x)$$

we say that g is the *inverse* of f and denote this by

$$f^{-1}(x) = g(x) \text{ or } f^{-1} = g$$

Similarly, f is the *inverse* of g , so

$$g^{-1}(x) = f(x) \text{ or } g^{-1} = f$$

We can see how to find inverse functions in the next Worked Example.



Worked Example 2

If $f(x) = \frac{1}{1-x} + 2$ ($x \neq 1$), find its inverse function and state its domain.



Solution

We write $y = \frac{1}{1-x} + 2$ and, as with the temperature conversion above, use algebraic manipulation to write x as a function of y .

Starting with $y = \frac{1}{1-x} + 2$, take -2 from each side to give

$$\begin{aligned} y - 2 &= \frac{1}{1-x} + 2 - 2 \\ &= \frac{1}{1-x} \end{aligned}$$

Multiply both sides by $(1-x)$ to give

$$\begin{aligned} (1-x)(y-2) &= (1-x) \times \frac{1}{(1-x)} \\ (1-x)(y-2) &= 1 \end{aligned}$$

Now divide both sides by $(y-2)$ to give

$$\begin{aligned} \frac{(1-x)(y-2)}{(y-2)} &= \frac{1}{(y-2)} \\ 1-x &= \frac{1}{y-2} \end{aligned}$$

or, multiplying throughout by -1 ,

$$x-1 = \frac{1}{2-y}$$

and adding 1 to both sides, gives

$$x-1+1 = \frac{1}{2-y} + 1$$

or

$$x = 1 + \frac{1}{2-y}$$

This is the inverse function, which we could write as

$$f^{-1}(y): y \rightarrow 1 + \frac{1}{2-y}$$

Interchanging y and x (it is just a variable) gives

$$f^{-1}(x) = x \rightarrow 1 + \frac{1}{2-x}$$

or

$$f^{-1}(x) = 1 + \frac{1}{2-x}$$

The domain of $f^{-1}(x)$ is $x \neq 2$ (as the function is not defined at $x = 2$).



Note

1. We can check values of

$$f(x) = \frac{1}{1-x} + 2 \quad \text{and} \quad f^{-1}(x) = 1 + \frac{1}{2-x}$$

For example,

$$f(2) = \frac{1}{1-2} + 2 = \frac{1}{-1} + 2 = -1 + 2 = 1$$

and

$$f^{-1}(1) = 1 + \frac{1}{2-1} = 1 + \frac{1}{1} = 1 + 1 = 2$$

Similarly,

$$f(4) = \frac{1}{1-4} + 2 = -\frac{1}{3} + 2 = \frac{5}{3}$$

whilst

$$f^{-1}\left(\frac{5}{3}\right) = 1 + \frac{1}{\left(2 - \frac{5}{3}\right)} = 1 + \frac{1}{\left(\frac{1}{3}\right)} = 1 + 3 = 4$$

So we see that, for these values,

$$f^{-1}f(x) = x$$

2. In general,

$$\begin{aligned} f^{-1}f(x) &= f^{-1}(f(x)) = f^{-1}\left(\frac{1}{1-x} + 2\right), \text{ using the } f \text{ formula} \\ &= f^{-1}\left(\frac{1 + 2(1-x)}{(1-x)}\right) \\ &= f^{-1}\left(\frac{1 + 2 - 2x}{1-x}\right) \end{aligned}$$

$$\begin{aligned}
&= f^{-1}\left(\frac{3-2x}{1-x}\right), \text{ and using the } f^{-1} \text{ formula} \\
&= 1 + \frac{1}{2 - \left(\frac{3-2x}{1-x}\right)} \\
&= 1 + \frac{1}{\frac{2(1-x) - (3-2x)}{1-x}} \\
&= 1 + \frac{(1-x)}{(2-2x-3+2x)} \\
&= 1 + \frac{(1-x)}{-1} \\
&= 1 - 1 + x \\
&= x
\end{aligned}$$

So this proves that f and f^{-1} are inverse functions.



Worked Example 3

Two functions, g and h , are defined as

$$g : x \rightarrow \frac{2x+3}{x-4} \text{ and}$$

$$h : x \rightarrow \frac{1}{x}.$$

Calculate

- the value of $g(7)$
- the value of x for which $g(x) = 6$.

Write expressions for

- $hg(x)$
- $g^{-1}(x)$



Solution

$$(a) \quad g(7) = \frac{2 \times 7 + 3}{7 - 4} = \frac{17}{3}$$

$$(b) \quad 6 = \frac{2x + 3}{x - 4} \Rightarrow 6(x - 4) = 2x + 3$$

$$6x - 24 = 2x + 3$$

$$4x = 27$$

$$x = \frac{27}{4}$$

$$\text{Check} \quad g\left(\frac{27}{4}\right) = \frac{2 \times \frac{27}{4} + 3}{\frac{27}{4} - 4}$$

$$= \frac{54 + 12}{27 - 16}$$

$$= \frac{66}{11}$$

$$= 6$$

$$(c) \quad hg(x) = h(g(x))$$

$$= \frac{1}{g(x)}$$

$$= \frac{1}{\left(\frac{2x + 3}{x - 4}\right)}$$

$$= \frac{x - 4}{2x + 3}$$

(d) To find $g^{-1}(x)$, we write

$$y = \frac{2x + 3}{x - 4}$$

and find x as a function of y ; that is

$$y(x - 4) = 2x + 3$$

$$yx - 4y = 2x + 3$$

$$yx - 2x = 3 + 4y$$

$$x(y - 2) = 3 + 4y$$

$$x = \frac{3 + 4y}{y - 2} \Rightarrow g^{-1}(y) = \frac{3 + 4y}{y - 2}$$

So $g^{-1}(x) = \frac{3 + 4x}{x - 2}$ (replacing y by x).



Exercises

1. Find the inverse function for each of these functions. In each case, state the domain of the inverse.

(a) $f(x) = x + 2$

(b) $f(x) = 4x - 2$

(c) $f(x) = x$

(d) $f(x) = \frac{3}{x}$ ($x \neq 0$)

(e) $f(x) = \frac{1}{x + 2}$ ($x \neq -2$)

2. If $f : x \rightarrow 4x - 3$, find $f^{-1}(x)$ and check that

$$f f^{-1}(x) = f^{-1} f(x) = x$$

3. The functions f and g are defined by

$$f(x) = \frac{1}{2}x + 5 \quad g(x) = x^2$$

Evaluate

(a) $g(3) + g(-3)$

(b) $f^{-1}(6)$

(c) $f g(2)$

4. The functions f and g are defined as:

$$f(x) = \frac{2x - 1}{x + 3} \quad g(x) = 4x - 5$$

Determine:

(a) $g(3)$

(b) $f g(2)$

(c) $f^{-1}(x)$

5. The function f is defined by

$$f : x \rightarrow \frac{1}{x} - 4$$

and has domain all x ($x \neq 0$).

- (a) Find

(i) $f\left(\frac{1}{4}\right)$

(ii) $f(1)$

(iii) $f^{-1}(0)$

- (b) Determine the inverse function $f^{-1}(x)$ and use it to calculate

(i) $f^{-1}(0)$

(ii) $f^{-1}(-3)$

- (c) Show that $f f^{-1}(x) = x$.

4 Transformations of Graphs of Functions

There are 4 basic transformations of the graph of a function that are considered in this section. These are explored in the following worked examples and then summarised.



Worked Example 1

The function f is defined as $f(x) = x^2$. Plot graphs of each of the following and describe how they are related to the graph of $y = f(x)$:

(a) $y = f(x) + 2$

(b) $y = f(x + 1)$

(c) $y = f(2x)$

(d) $y = 2f(x)$

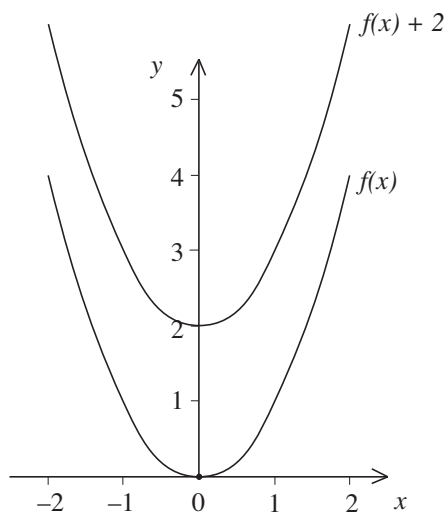


Solution

The table below gives the values needed to plot these graphs.

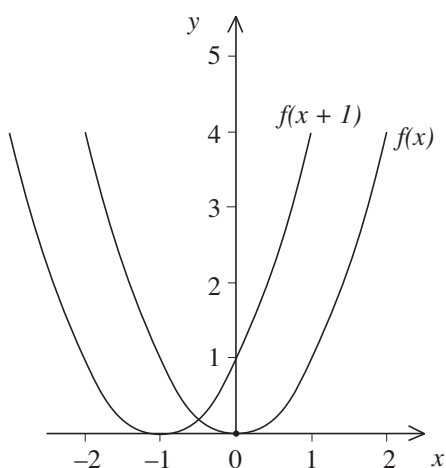
x	-2	-1	0	1	2
$f(x)$	4	1	0	1	4
$f(x) + 2$	6	3	2	3	6
$f(x + 1)$	1	0	1	4	9
$f(2x)$	16	4	0	4	16
$2f(x)$	8	2	0	2	8

The graphs below show how each graph relates to $f(x)$.



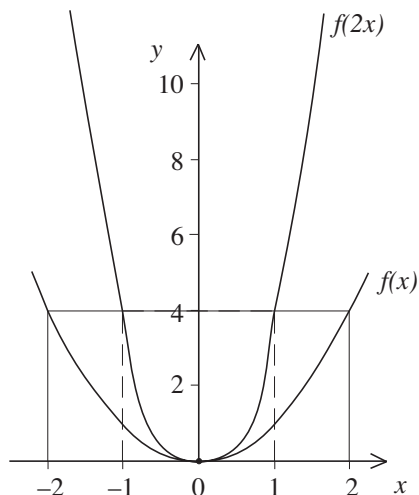
The graph of $y = f(x)$ is mapped onto the graph of $y = f(x) + 2$ by translating it up 2 units.

In general $f(x) + a$ moves a curve up a units and $f(x) - a$ moves it down a units, where a is a positive number.



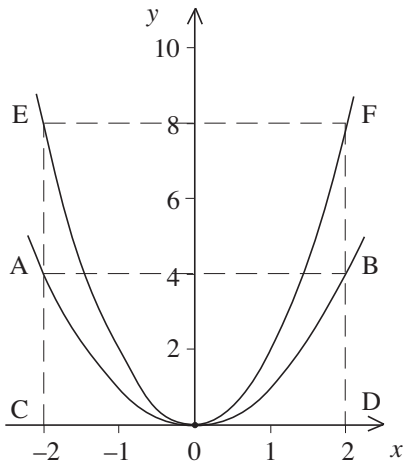
The graph of $y = f(x)$ is mapped onto $f(x + 1)$ by a translation of 1 unit to the left.

In general $f(x + a)$ translates a curve a units to the left and $f(x - a)$ translates a curve a units to the right, where a is a positive number.



The curve for $f(2x)$ is much steeper than for $f(x)$. This is because the curve has been compressed by a factor of 2 in the x -direction. Compare the rectangles ABCD and EFGH.

In general the curve of $y = f(kx)$ will be compressed by a factor of k in the x -direction where $k > 1$.



Here the curve $y = f(x)$ has been stretched by a factor of 2 in the vertical or y -direction to obtain the curve $y = 2f(x)$. Compare the rectangles ABCD and CDFE.

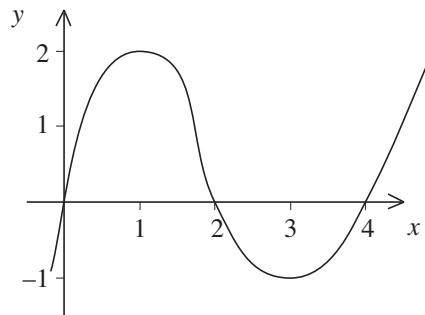
In general the curve of $y = kf(x)$ stretches the graph of $y = f(x)$ by a factor of k in the y -direction, where $k > 1$.

Note that if k is negative and $k < -1$ the curve will be stretched and reflected in the x -axis while if $-1 < k < 1$, it is compressed.



Worked Example 2

The graph below shows $y = g(x)$.



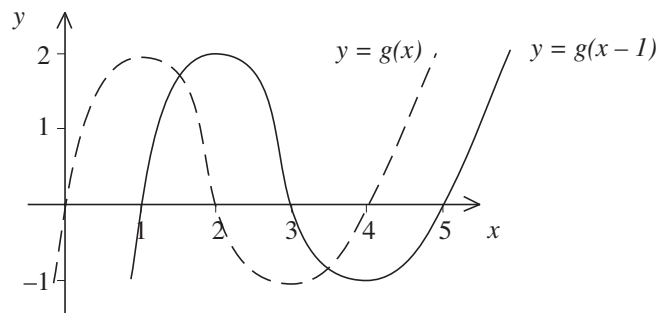
On separate diagrams show:

- (a) $y = g(x)$ and $y = g(x - 1)$
- (b) $y = g(x)$ and $y = g(2x)$
- (c) $y = g(x)$ and $y = 3g(x)$

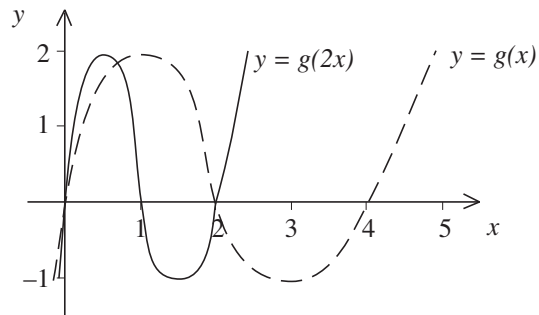


Solution

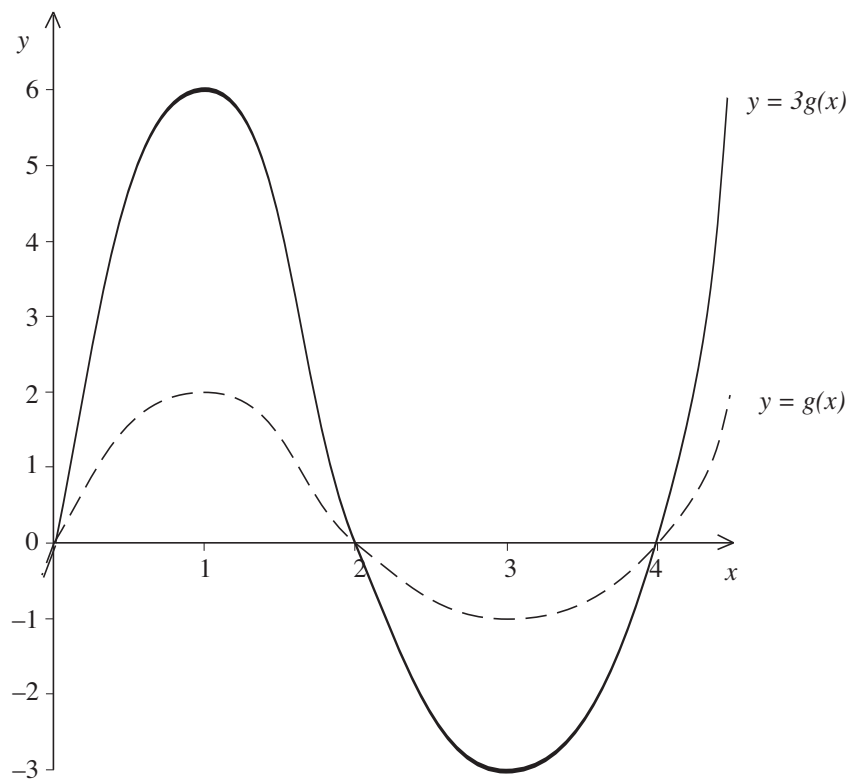
- (a) To obtain $y = g(x - 1)$ translate $y = g(x)$ 1 unit to the right.



- (b) To obtain $y = g(2x)$ compress $y = g(x)$ by a factor of 2 horizontally.



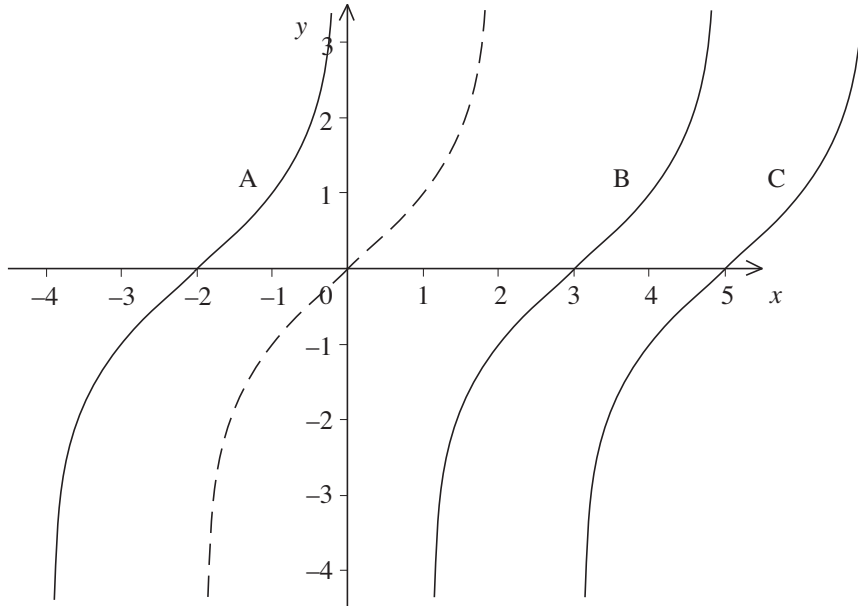
- (c) To obtain the graph of $y = 3g(x)$ stretch the graph by a factor of 3 vertically.



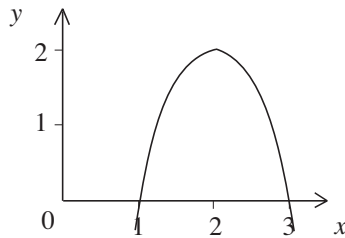


Exercises

1. The graph below shows $y = f(x)$ by a dashed curve. Write down the equation of each other curve.



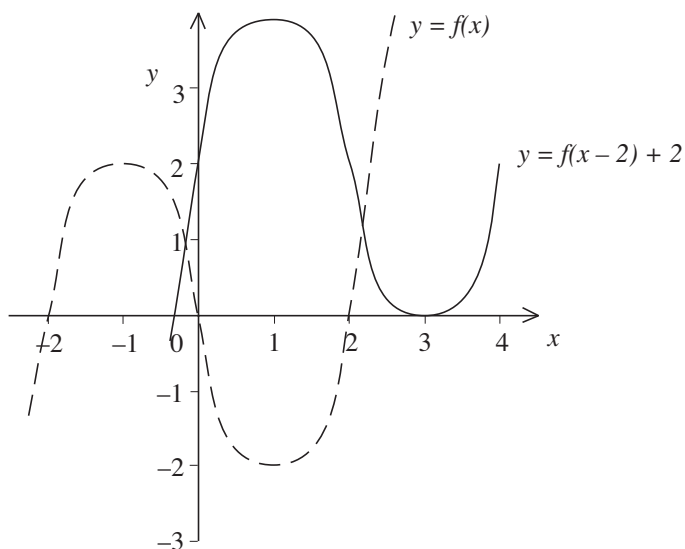
2. The graph below shows $y = h(x)$



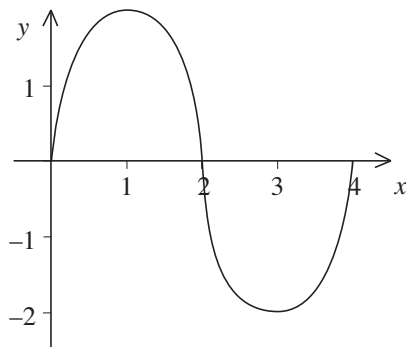
On separate diagrams show:

- $y = h(x)$, $y = h(x) + 1$ and $y = h(x) - 2$
 - $y = h(x)$ and $y = 2h(x)$
 - $y = h(x)$ and $y = 3h(x)$
 - $y = h(x)$ and $y = h(2x)$
3. On the same set of axes sketch the curves;
- $$y = x^2, y = (x + 3)^2, y = (x - 4)^2 \text{ and } y = (x + 1)^2.$$

4. The graph below shows $y = f(x)$ and $y = f(x - 2) + 2$.



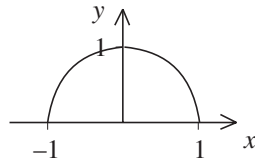
- (a) Describe how to obtain the curve for $y = f(x - 2) + 2$ from the curve for $y = f(x)$.
- (b) On a set of axes sketch $y = f(x)$, $y = f(x - 2) - 1$ and $y = f(x - 1) + 1$.
5. On the same set of axes sketch
 $y = x^2$, $y = (x - 2)^2 + 1$, $y = (x - 3)^2 - 1$ and $y = (x + 3)^2 - 2$.
6. Draw the graphs of $y = x^2$, $y = 3x^2$, $y = -x^2$ and $y = -3x^2$. Describe how they compare.
7. The graph below shows $y = g(x)$.



On separate sets of axes plot:

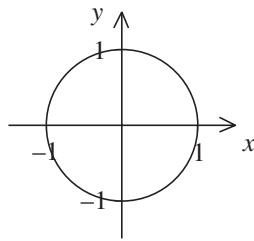
- (a) $y = g(x)$ and $y = -g(x)$ (b) $y = g(x)$ and $y = -2g(x)$
- (c) $y = g(x)$ and $y = -\frac{1}{2}g(x)$

8. The function $f(x)$ is such that the graph of $y = f(x)$ produces a graph as shown below, in the shape of a semi-circle.

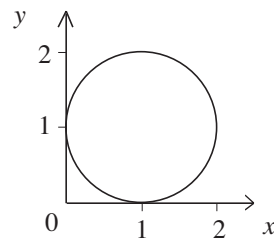


List the pairs of functions that should be plotted to produce the circles below.

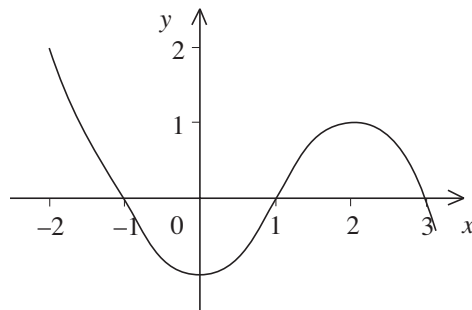
(a)



(b)



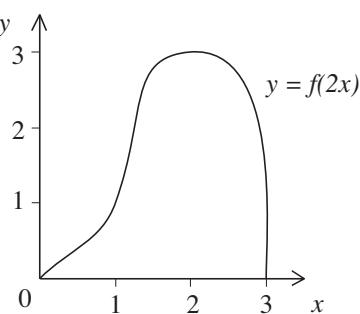
9. (a) Draw the graphs of $y = f(x)$ and $y = f(-x)$ if $f(x) = x^3$, and describe how the graphs are related.
- (b) The graph below shows $y = g(x)$.



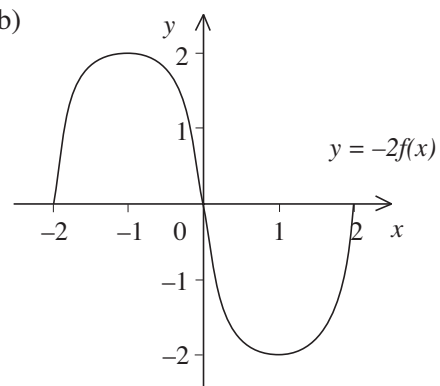
Sketch graphs of $y = g(-x)$, $y = g(-2x)$, $y = g\left(\frac{1}{2}x\right)$ and $y = g\left(-\frac{1}{2}x\right)$.

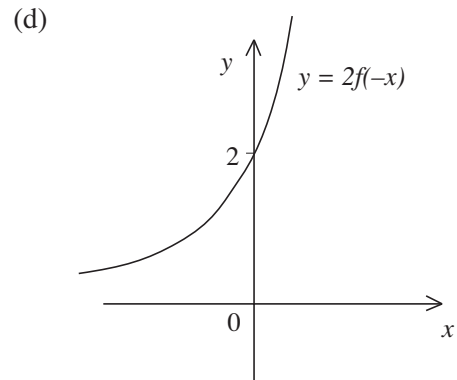
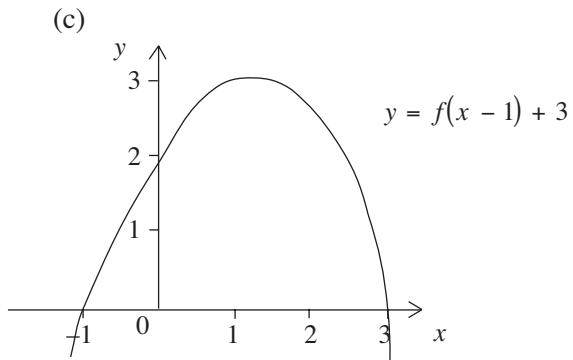
10. Use each graph below to sketch a graph of $y = f(x)$.

(a)

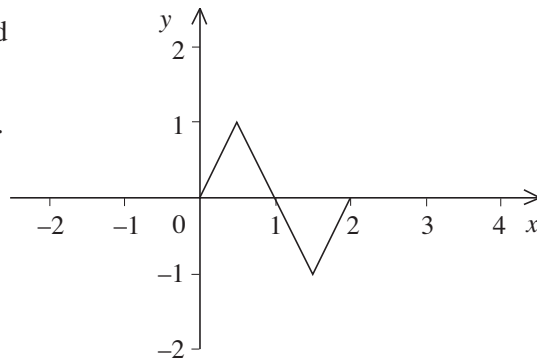


(b)

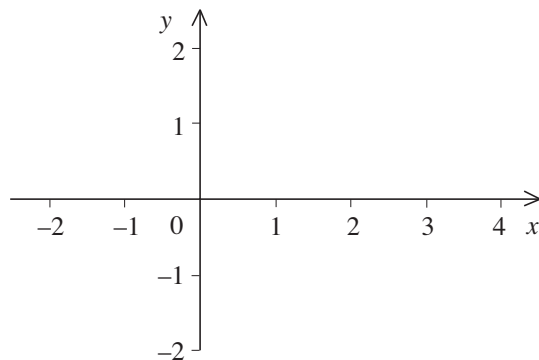




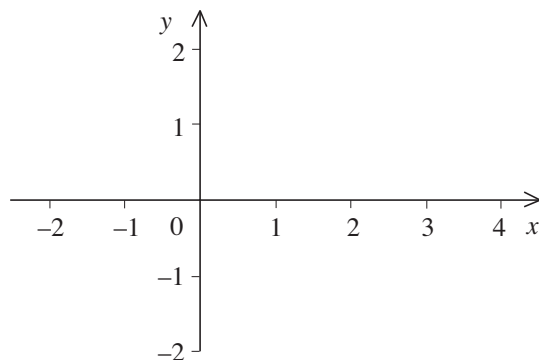
11. The function $y = f(x)$ is defined for $0 \leq x \leq 2$.
The function is sketched opposite.



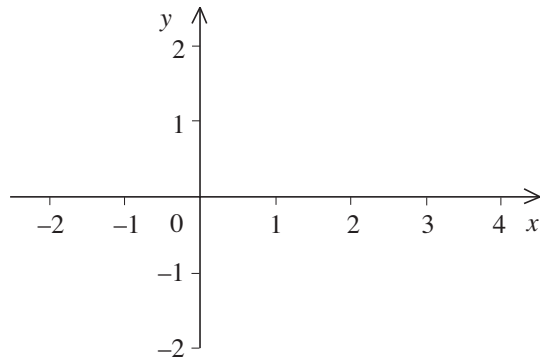
- (a) Sketch $y = f(x) + 1$ on axes like the ones below.



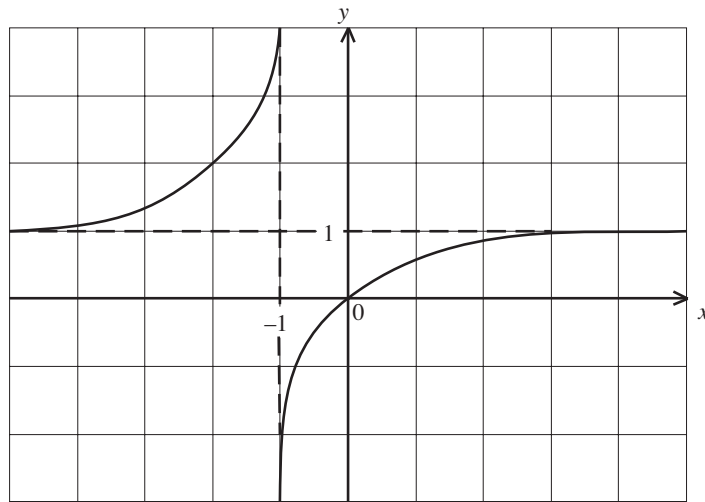
- (b) Sketch $y = f(x - 1)$ on axes like the ones below.



- (c) Sketch $y = f\left(\frac{x}{2}\right)$ on axes like the ones below.

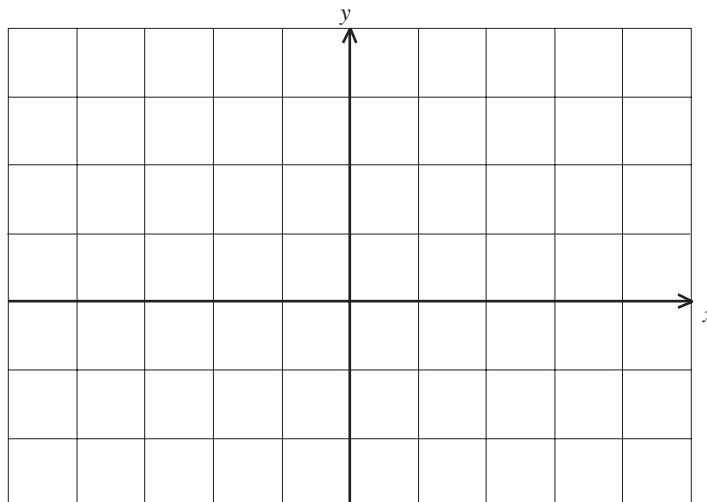


12. The graph of $y = f(x)$ where $f(x) = \frac{x}{x+1}$ is sketched below.



Hence, or otherwise, sketch on an axis like the one below

- (a) $y = f(x - 1)$



(b) $y = f(2x)$

